

# ENDEAVOUR HIGH SCHOOL

Prospectus  
2011/12





## Welcome from the Interim Head of School

Endeavour High school is an 11 – 16 Comprehensive School which offers education for approximately 1,200 pupils.

Outcomes of examinations confirm that students at Endeavour High School succeed and succeed well. Attainment and achievement is rising year by year and in 2011 we celebrated our best ever examination results.

***80% of pupils achieved 5 or more GCSE or equivalent A\*- C passes***

***100% of pupils achieved at least 1 A\*-G GCSE or equivalent pass***

***32.5% of pupils achieved the Gold Standard of at least 5 A\*- C passes including English and Maths meaning the school achieved the National Challenge threshold of 30% a year early***

The Gold Standard results have quadrupled since 2006 rising from 9% in 2004 to 33% in 2011; 5A\*-C passes have increased significantly from 9% in 2004 to 80% in 2011. It is clearly evident that the upward trend in examination outcomes is gathering momentum.

## A Real Community

We have high expectations of our pupils and we promote the qualities of tolerance, courtesy and hard work in the daily life of our school. Endeavour High School is proud to be an inclusive and restorative school built on six core values of respect, responsibility, honesty, fairness, consideration and loyalty. Our relationships with parents form the foundation upon which each pupil's success is built. We look forward to working in partnership with all parents and other partners in order to bring about the best possible outcomes for children and share pride in their achievements.

## No Child Left Behind

We recognise that young people have a variety of gifts and talents and attributes. Endeavour strives to offer a safe and stimulating environment where the cheerful, the considerate, the shy and the extrovert alike can flourish and achieve through companionship, challenge, encouragement and a lot of care.

It is the responsibility of every member of staff to provide care and guidance to pupils. Each pupil has a form tutor who is the first point of contact for any concerns. Tutors are supported by a team of non-teaching pastoral staff which means there should always be someone available to take your call.

## Preparing Learners for the Future

We are fortunate to have a highly qualified and trained staff that are hard working and committed to the school. We need to help students to develop flexibility and adaptability. Unskilled jobs are increasingly rare and we need to work with parents to provide the skills, experiences and opportunities that will be needed if pupils are to cope with the demands of the 21<sup>st</sup> century. We must therefore equip pupils with the necessary skills to use modern technology, learn independently, work in a group and lead a team. Such experiences come from lessons and also from our rich programme of extension activities, including sporting activities, Young Enterprise activities, Work Experience, residential visits abroad and those visits organised locally to places of environmental, cultural or religious interest.

Stewart Edgell

## Endeavour High School: Aims and Values

### Endeavour High School has:

- a vision to be outstanding in all that we do
- a commitment to the provision of high quality education
- a commitment to continuous improvement
- a commitment to raise standards and aspire to challenging targets
- pride in belonging to the learning community of the Beverley Road and Riverside area
- respect for the entitlement of all learners to receive a quality education that meets individual needs a commitment to build a learning community based on mutual respect underpinned by Restorative Practices

### Endeavour High School aims to:

- support the Every Child Matters Change for Children programme: be healthy, stay safe, enjoy and achieve, make a positive contribution and achieve economic well-being
- promote the highest possible standards and raise levels of pupil attainment
- develop the full potential of all pupils, their intellectual, moral, spiritual, physical, scientific, cultural and social development; their use of number, language, information technology and study skills.
- prepare our pupils for the opportunities and responsibilities of adult life
- achieve effective learning through hard work, self-discipline and effective use of the resources available develop in our pupils an awareness of the interests and needs of others in our school, in our local community, nationally and internationally

### Values

- **Respect**
- **Consideration**
- **Responsibility**
- **Honesty**
- **Fairness**
- **Loyalty**



We hope that parents and pupils will share with us and help promote our aims and values. Endeavour High School always welcomes parents and encourages them to play a full and active role in their child's education. We look forward to building a long and rewarding partnership.



## Admission Information September 2011

Admission Limit: 240 Expected  
number on roll: 700

Admissions are managed through  
the Local Education Authority.

## SCHOOL GOVERNING BODY 2011

### Chair of Governors:

Mr J S Ranby

### Vice Chair of Governors:

Councillor Daren Hale

### Parent Governors:

Mrs D Skalli  
Ms T Henry

### LEA Governors:

Mr J S Ranby  
Councillor Daren Hale  
Dr J Crane

### Community Governors:

Mrs P Hutchinson  
Mr A Stankard  
Mrs B Russell

### Associate Governors:

Mr M A Clark

### Teacher Governors:

Mrs N. Hartshorn  
Mrs M Priestman  
Mr S Edgell



## SCHOOL ORGANISATION

The school is organised into two Key Stages; Key Stage 3 and Key Stage 4. Pupils are placed in mixed ability form groups led by a tutor who is responsible for the well-being and academic progress of their tutees and is the first point of contact for parents and carers.

Pupils are taught in ability groups. Every six weeks there is a review of the progress of each pupil across all subjects with a short report sent out to parents and carers. Parents and carers Each year group is led by a non-teaching Head of Year (Senior Pastoral) and a team of pastoral staff, which means there is always someone available to take your call.

### Key Stage 3 Curriculum

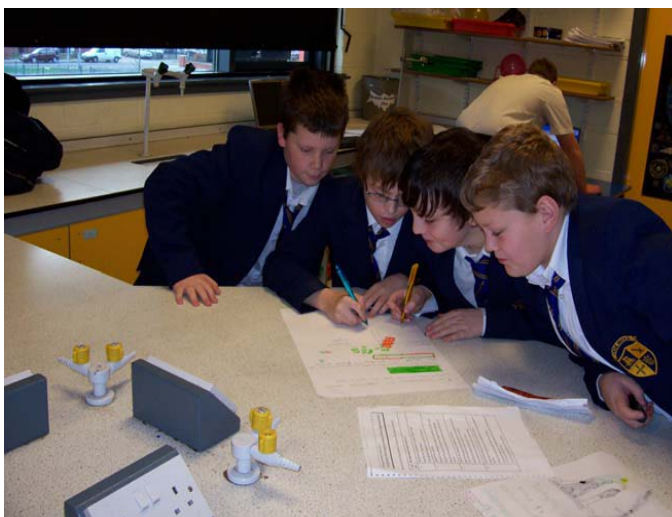
At Key stage 3 pupils follow a common curriculum that includes the following subjects: English; Maths; Science; Modern Foreign languages; Design Technology; Humanities; ICT PE and Creative Arts.

### Key Stage 4 Curriculum

The Key Stage 4 curriculum is made up of a core and entitlement (option) subjects.

The core curriculum include English, Maths, Science, RE, Citizenship, PHSE, PE and ICT.

Entitlement subjects include the Arts, Humanities, Design Technology, Modern Foreign Languages, Media, Sport, Health and Social Care and Child Care. All pupils are able to choose three option subjects.



## SPECIAL CURRICULAR ARRANGEMENTS

Endeavour High School recognises that not all pupils' progress at the same rate. Therefore, we have systems in place to support the most vulnerable. The Learning Support Team, led by Mr Stephenson, provides either in-class and small group or individual support for learning for identified pupils.

## HOMEWORK

Homework is an important part of the learning process for all students. All homework is recorded in the students' planner. Parents are asked to examine and sign the planner on a weekly basis. The co-operation of parents is essential if students are to develop good study skills.

## ENTRY FOR PUBLIC EXAMINATIONS

Entry for public examinations is free of charge if the examination is part of the agreed school curriculum. Choice of examination boards and syllabuses is decided by the school. If your child does not take an examination without good reason – e.g. serious illness or other unavoidable and unpredictable reason – then you will have to pay the fee for the examination missed. In such a case please provide a doctor's medical certificate to avoid being charged for any missed examinations.

With the exception of graded exercises in music, no charges are made for entrance to public examinations.

## CAREERS

Careers guidance is delivered through the PSHE programme. All students have the opportunity to undertake work experience during Key Stage 4.

## CONNEXIONS

The school works in partnership with Connexions Humber, which provides advice, guidance, support and development services for all 13-19 year olds. The school has a dedicated Connexions office which is staffed by Connexions personnel. As well as the 'drop in' service, they provide individual interviews for all pupils in Year 11, regarding future plans for education and employment.

## CHARGING FOR SCHOOL ACTIVITIES

Education which takes place in school hours should be free of charge, and equally available to all pupils.

In some lessons where there is a product – eg, Technology – a charge may be made if the product is to be taken home. This is found to be the most economical way of ensuring all pupils have the correct material. Parents/guardians will always be informed in advance if items are to be charged for.

Visits and activities arranged outside of school hours are a matter for parental choice. These visits and activities will be charged for. There will be no charge if, for financial reasons, a child would be excluded from taking part. If this circumstance arises, parents or guardians would need to speak, to the pupil's Year Tutor / Senior Pastoral.





A group of pupils from Endeavour, supported by the ACE project, in association with Hull and East Yorkshire MIND, visited Scope's office in June 09.



## **FAIR SYSTEM**

**Students have a right to learn, and teachers have a right to teach, in a calm and orderly environment.**

We expect pupils to behave well, to respect others, and to take responsibility for their own actions. The Code of Conduct will be set out in the student planner issued to pupils in September, and will form part of the induction programme.

No-one is perfect. However, any misbehaviour that affects the well-being of others, or which disrupts learning, will be taken seriously and dealt with appropriately through our Fair system.

## **REWARDS**

We believe in celebrating success. Pupils will be rewarded for good academic work, for effort, or for making a positive contribution to any aspect of the life of the school.

## UNIFORM

We expect high standards of dress from students at Endeavour High School, reflecting the pride they have in their school. We have deliberately chosen a uniform which is recognisable, and which reflects this pride. All pupils must present themselves for school in full uniform, and with the correct sports kit and equipment. Any pupil who does not comply with the school's uniform code will be given a sanction. Repeated wearing of the wrong clothing or shoes will result in the child either being given a sanction or being sent home to collect missing items of uniform.

**All items of clothing must be marked with the owner's name so that missing articles can be traced.**

### BOYS AND GIRLS

**Please note that items marked with an asterisk (\*) can only be purchased through the school.**

Plain black trousers (not cords, jeans or track suit bottoms). Girls may wear plain black skirts. These should not be the extremes of fashion – neither too long, too short or ankle length.

Plain white (non polo) shirt, with collar. Either long or short sleeved. School tie – must be worn correctly and fastened to waist length.\* V-Neck school jumper (optional).\* School Blazer.\* Plain black ankle socks. Girls may wear black or flesh coloured tights. Shoes: black, flat shoes only. Trainers, boots, sling backs, heels or platforms are not allowed.

## SPORTS KIT

Correct kit is compulsory, and must be worn at all times. Valuables must be given to the PE staff for safekeeping. Approved jewellery must be removed for PE/Games. PE staff cannot accept responsibility for jewellery, valuables or money handed in for safekeeping, although everything possible will be done to safeguard property.

### BOYS AND GIRLS OUTDOOR

School reversible outdoor games shirt\* Plain black shorts School football socks – plain black Plain black tracksuit bottoms are acceptable in cold weather, at the discretion of the PE staff Rugby or football boots, as required

### BOYS AND GIRLS INDOOR

School polo shirt\*

Black socks

Plain black socks

Clean training shoes with non-marking soles.



## **PURCHASE OF SCHOOL UNIFORM**

All items of uniform must be paid for in full at the time of purchase and items cannot be 'reserved' for future purchase. The school does not offer credit under any circumstances. Parents of Year 6 pupils will be able to make an appointment to come into school and purchase uniform during July and August. The dates of the annual uniform open sale for Summer 2012 will be published during the summer term. Parents must bear in mind that the open sales are extremely busy, and that long queues are inevitable. As always, priority is given to parents of new pupils. Existing pupils are encouraged to purchase new uniform before the end of the Summer term, using an order form.

Uniform can be ordered at any time during the school term by filling in an order form. This must be returned in a sealed envelope, complete with cash or cheque (supported by a valid banker's card) to the school office. The school cannot accept credit or debit cards.

Anyone who has any queries about the school uniform must contact Mrs Batty, Finance Officer, on 313613.

## **UNIFORM GRANTS**

For information on uniform grants and free school meals please contact Kingston upon City Council on 01482 300300. Applications should be made in good time for the start of the school year.

## **JEWELLERY**



To avoid risk of loss or damage, and in the interests of Health and Safety, pupils should not wear jewellery to school. The only items of jewellery allowed are one plain stud or small, plain sleeper in the base of each ear and a wristwatch. Other forms of body piercing present real problems of safety, particularly in PE. Frequent removal increases the risk of infection. For these reasons, body piercing, apart from ears, is not allowed at Endeavour High School.

Please note that the school cannot take responsibility for any items of jewellery which are lost or mislaid.

## **HAIR**

Extremes of fashion and untidiness are unacceptable. This includes inappropriately long or short hair, hair colouring and hair braids.

## **COSMETICS**

Make-up and nail varnish are not allowed.



## HOME SCHOOL AGREEMENT

We have drawn up a home school agreement. A copy of this will follow. The Home School Agreement will be discussed when we meet with pupils and their parents, and it should be signed by all parties.

## MOBILE TELEPHONES

We accept that mobile telephones form part of modern society. They are allowed to be brought into school, provided that they remain switched off throughout the school day. **Any telephone disturbing learning will be confiscated.** Parents will be asked to come in and collect the telephone. iPods, Nintendo's and PSP's and other electronic equipment are not permitted.

**Would parents please note that the school does not accept responsibility for any telephone which is stolen, lost, broken or mislaid whilst on the school premises.**

Telephones which can be used to take photographs or record speech are to be discouraged. Any pupils who are found to have taken photographs or recorded conversations of either staff or pupils will be dealt with severely, as this breaks the data protection law. In such cases, pupils will lose the right to bring a mobile telephone into school.



## BULLYING

We aim to provide a safe and caring environment. However, regrettably bullying can, and does, happen in all walks of life. If we know that bullying is going on, then we can and will deal with it. The school has a 'zero tolerance' to bullying and encourages a 'telling policy' so that whoever is being bullied lets someone know. The matter will always be investigated and dealt with. If you suspect that your child is being bullied, please contact us. A series of leaflets for students, parents and school staff is available.



## ABSENCE

Good attendance supports achievement. Poor attendance does not lend itself to success. If, however, your child is ill, you must telephone the school on the morning of their first day off school, and a dated note must be supplied on their return, giving reasons for the absence. If the absence is to be of any length of time (for example, in the case of a stay in hospital), it would be helpful if you could inform the Attendance Office when you call. Three days absence, or frequent absence, will cause us concern.

Pupils are expected to be punctual to school and to all lessons. No pupil should leave the school premises during the school day without written permission from the school and the issue of an authorised pass.

The school uses a texting service to keep parents and carers informed of absences.

***It is shown that attendance rates of 95% are needed for students to achieve their potential. Every student should aim to achieve at least this.***

## TRAVELLING TO AND FROM SCHOOL

In the interests of safety, we ask parents not to 'drop off' or 'pick up' their children outside the school. Access is limited, and severe congestion could arise. There is no access to the school car park except for disabled pupils.

Pupils are expected to behave in a sensible manner on their way to and from school, whether they are walking, cycling or travelling on public transport. Pupils cycling to school must keep their bicycles in a roadworthy condition. They should consider a helmet for their safety. Unfortunately the school cannot accept responsibility for the security of bicycles on the school site.

## MEDICINES IN SCHOOL

School staff are not legally obliged to administer medicines to pupils. Should the need arise, you should discuss the matter with the Head Teacher. However, medicines will not normally be held in school or administered by school staff.

## LUNCH ARRANGEMENTS

Hot meals and snacks are available from the school at lunchtime. Alternatively, pupils may bring a packed lunch, which will be eaten in a designated area. A set lunch costs approximately £1.90, depending on choice.

## FREE SCHOOL MEALS

Applications for free school meals should be made to Kingston upon Hull Local Authority. The telephone number is 01482 610610.





## COLLECTIVE WORSHIP

Assemblies will normally take place weekly for each pupil, as well as at the beginning and end of each term. The school also produces a non-denominational tanned assembly based on the theme of the week. Parents have the right to withdraw their children from Religious Education and/or Collective Worship, and should consult the school if they wish to do this

## RELIGIOUS EDUCATION POLICY

Religious Education at Endeavour High School aims to teach and to provoke thought. It teaches students about Christianity, its history, its beliefs and its influences. It also teaches Buddhism, Hinduism, Islam, Judaism and Sikhism, so that pupils may gain an understanding of the major world religions. Other views are also treated with respect – e.g. Humanism and Agnosticism.

Pupils are encouraged to think about what it means to believe in something, what they and others around them may believe, and about the importance of religious freedom and tolerance.

Religious Education follows the Agreed Syllabus (SACRE 2000).

## SEX EDUCATION

Sex Education is taught as part of the Personal and Social Education course. Biological aspects are taught as part of the Year 7 Science course. The more sensitive issues relating to personal relationships are part of the Year 9 programme, although they may be discussed in other years. The need for moral responsibility is a constant theme, and the benefits of a stable relationship and family life are to be stressed.



## EQUAL OPPORTUNITIES

Endeavour High School is committed to providing the best opportunities for all students and staff. We support a policy of non-discrimination on the grounds of ability, age, class, disability, ethnic origin, or gender. Fairness is the principle underlying the school's policy and practice. All members of the school must be equally valued. Therefore behaviour, either by actions or words, which makes anyone feel devalued is totally unacceptable.

## DISABILITY AND GENDER EQUALITY

Endeavour High School is committed to providing the best opportunities for all pupils, staff and parents. We support the current legislation on disability and gender rights and has a policy of no-discrimination on the grounds of ability, age, class, disability, ethnic origin or gender. Fairness is the principle underlying all the school's policies and practice. Therefore behaviour, either by actions or words, which makes anyone feel devalued is totally unacceptable.

## EXTERNAL EXAMINATION RESULTS

KEY STAGE 4 (Percentage)					
Criteria %	2011 Result	2010 Result	2009 Result	2008 Result	2007 Result
5+A*-C Incl. En & Ma	33	30	26	18	18
5+A*-C	78	70	55	35	24
5+A*-G	92	89	72	64	67
1+A*-G	100	97	89	85	87



## THE EDUCATION REFORM ACT (1988)

### PUBLICATION OF INFORMATION

The Education Reform Act of 1988 requires all schools to publish certain information. The information has been incorporated into the prospectus, together with much more information about the school's organisation and philosophy.

### OFFICIAL DOCUMENTS

Parents have access to a number of documents relating to the running and organisation of the school. These include the school prospectus (this document), the school online profile, Governors' statements of curriculum aims and policy, statutory orders and circulars, Ofsted reports about the school, syllabuses and schemes of work in use at the school, and the agreed syllabus for Religious Education. Parents wishing to see any of these documents should contact the Head Teacher's PA.

### COMPLAINTS PROCEDURE

In the event that a parent is not satisfied with the running of the school, or with the curriculum, they should first contact the member of staff directly concerned. If progress is not made, they should contact the Head Teacher or the Deputy Head Teacher in writing. In the very unlikely event that the matter cannot be resolved, parents may refer a written complaint to the Governors of the school. Full details of this procedure are available by contacting the Head Teacher's PA.



## TIMINGS OF THE SCHOOL DAY

Each school day begins with registration in form groups.

	Start	End
Registration/ Assembly	08.30	08.45
Period 1	08.45	09.35
Period 2	09.35	10.25
Break	10.25	10.40
Period 3	10.40	11.30
Period 4	11.30	12.20
Lunch	12.20	13.20
Period 5	13.20	14.10
Period 6	14.10	15.00
End of School	15.00	

## LUNCH ARRANGEMENTS

Due to the excessive traffic on Beverley Road, the Governors have decided that they would like all pupils to remain on the school site at lunchtime, apart from Year 11 with parental permission.

